Instructor	Nathan Galster
Students	7-10
Major	Freshman Undeclared
Contact time	Eight 75-minute classes: twice a week over four weeks.
Title	"Success in English: Find Your Passion, Achieve Your Goals"
Objective	The objective of the course is to assist students in determining how they can utilize English to help them achieve their goals, specifically related to their future majors or careers. The overall goal is to help students find enjoyment in English, gain confidence for using it and find practical applications for it in their lives.
Overview	This course will utilize various media to engage students with meaningful and timely issues and allow them to bring their own topics of interests for discussions, writing and presentations. It will also give students a skill set and means to continue English language learning after the course is finished. Public speaking and professional writing will be a priority in helping them gain confidence and find a purpose for English in their futures. The use of self and peer assessment as well as hands-on teacher feedback and guidance will create an environment in which mistakes are seen as opportunities and language learning as a process rather than a destination. Classes will follow a workshop style and focus on activities and discussions related to students' interests, needs and goals.
Material used	Powerpoint Slides, Handouts and Discussion Activities (all teacher made) Media – video clips, music, etc.
WEEK 1	Interests and Goals: What do I care about? Students will discuss interests, set goals and determine how they can best apply English to assist them with these things.
WEEK 2	Professional Writing: Writing with a purpose Students will follow a process writing approach to produce one major piece of writing for use in their school or professional life.
WEEK 3	Public Speaking: Speaking with confidence Students will prepare, practice and present a short individual presentation on a topic of their choice
WEEK 4	Personal Project: Moving forward Students will create a personal goal related to English and develop a plan for practicing and improving upon their chosen skills in order to achieve their goal.
Class 1	 Introductions and Ice Breakers Speed Interviewing Group Discussion: What are your interests? What are your goals? How can English help you?
Class 2	 Using Media to identify topics of interest Music Listening Activity Group Discussion: What current events or issues are important to you? Bring in a news article that deals with something important to you
Class 3	 Writing Workshop Part 1 Choose a topic of importance; choose a form Teacher guidance to plan and begin writing a first draft Group Discussion: Issues in Korea

	Writing Workshop Part 2
Class 4	 Peer Editing; Teacher Feedback; Re-writing
	Group Discussion: Video/News Topic
Class 5	Public Speaking Workshop
	Speaking to a Group (practice/feedback)
	Choose a Topic - Write a speech
	 Interacting with the audience: Body language game and tips
Class 6	Public Speaking – Go!
	Self-Assessment, Peer and Teacher Feedback
	Group Discussion: Musical Autobiography
Class 7	Media Sharing
	Share your favorite media (music, book, TV, movie)
	• Group Discussion: How can English be fun? How can English help me
	achieve my goals?
	 Personal Project: Brainstorming, Planning and Teacher Feedback
Class 8	Making English Fun!
	Media Activities: Tips and activities for enjoying English learning
	Present/Explain your plan for your Personal Project